AES School-Home Partnership

Amesbury Elementary School believes that in order for children to get the most out of their school experiences an active and collaborative partnership between parents and educators is essential. This site plan confirms and clarifies this partnership.

AES and parents agree to these Standards of Communication:

- * Mutually respectful approach.
- * On-going and effective communication.
- * Information gathering prior to forming an opinion.
- * Recognition of the power of words and avoidance of harsh language.
- * Mutual trust that each party wants what is best for every child.
- * Recognition that parental and educator perspectives may justifiably differ.
- * Shared commitment to work together toward a solution.
- * Mutual trust that the process for problem solving is fair.

Parents should expect that Amesbury Elementary School will:

- * Develop a challenging and developmentally appropriate academic program that uses the Massachusetts curriculum frameworks as a guide.
- * Keep parents informed of academic progress, school-wide events and class events.
- * Handle sensitive information about children and family professionally.
- * Recognize that parents have a depth of experience with the child.
- * Take parental concerns seriously and investigate thoroughly when appropriate.
- * Establish positive, supportive, professional relationships with all students.
- * Work daily to fulfill the Amesbury Elementary School Mission.

* Provide Amesbury Elementary School with all important insights into the child.
* Be frank in all dealings with the school.
* Direct academic concerns to the principal only after giving the classroom teacher an opportunity to address them.
* Recognize that educators are trained professionals.
* Take teacher concerns seriously.
* Help your child establish a positive, respectful relationship with all educators.
* Remember that comprehensive solutions require time and patience.
* Support the Mission of Amesbury Elementary School.

Date

Parent Signature

Date

Walter f. Helliesen	Sept 2009
Principal Signature	Date

Teacher Signature